

PROGRAMME (ENGLISH)

FRIDAY 28TH SEPTEMBER

15:00-16:00: Registration (**Room 207**)

16:00: Opening Session (**Conference Hall, first floor**)

16:30-17:30: Round table: Professional projection of applied linguistics in foreign language teaching (**Conference Hall, first floor**)

- **Herr Manfred Ewel** (Academic Director of Goethe's Institut of Madrid)
- **Dr. Francisco Moreno** (Academic Director of Cervantes Institute)
- **Mme. Elisabeth Ranedo** (Director of L'Alliance Française of Madrid)
- **Prof. Mark Levy** (Head of English and Schools, British Council)

17:30-18:00: Talk

Prof. Mark Levy. (Head of English and Schools, British Council) (**AULA 314**)

18:00-18:30: Nebrija Coffee

18:30-19:30: Master Lectures(simultaneous)

- **Dra. Juana M. Liceras** (Ottawa University): *El saber ocupa, ¿qué lugar?: el acceso indirecto a las intuiciones del nativo* (**AULA 302**)
- **Joanne Neff ,Ph. D.** (Complutense Universidad of Madrid): *The Genre-based Foreign Language Curriculum: Communicative Competence across Cultures* (**Conference Hall, first floor**)

SATURDAY 29TH SEPTEMBER

09:00-10:00: Parallel Sessions

TIME	ROOM 203 Moderator: Marta Genís	ROOM 205 Moderator: Teresa Martín	ROOM 206 Moderator: Sara Alonso	ROOM 211 Moderator: Teresa Lamas	ROOM 212 Moderator: Richard Mullen
09:00-09:30	<i>Attitudes towards bilingualism: University students of Primary Education Teaching</i> Gemma Alcaraz, Thomas Schmidt y Anezza Argetti	<i>Acquisition of oral narrative abilities by CLIL learners</i> Lidia Álvarez Fernandez	<i>Assessment for Learning and Motivation in Primary Bilingual Content Classrooms</i> Rachel Basse	<i>Intercultural competence in foreign language courses: is there a clash between its theoretical role and the current teachers' practice?</i> Elena Orduna	<i>The receptive vocabulary of Spanish boys and girls in EFL</i> Andrés Canga Alonso
09:30-10:00	<i>Describing a lexical profile of very young CLIL learners</i> M ^a Pilar Agustín Llach	<i>Scientific English for Physiotherapy, Physiotherapy for Scientific English: a synergistic approach</i> Lindsey Bruton y Mónica Wozniak	<i>Culture Shock: Adaptation Strategies</i> Alicia de la Peña y Rubén Alves	<i>The implementation of CLIL in primary school: a study of students', teachers' head teachers' and parents' perceptions</i> Elisabet Pladevall	<i>Obstacle race for a Pluri-lingual Educational System in Spain</i> Lilly Escobar

10:00-11:00: Master Lecture (simultaneous)

- **Dra. Graciela Vázquez** (Freie Universität, Berlín): *El desarrollo del componente estratégico: estado de la cuestión y perspectivas* (**ROOM 302**)
- **Anna Halbach Ph. D.** (Alcalá University): *CLIL and the umbrella –why it is important to know what we are talking about* (**CONFERENCE HALL**)

10:00-11:00: Workshop (simultaneous)

ROOM 203 Moderator: Beatriz López	ROOM 205 Moderator: María Ortiz	ROOM 206 Moderator: Arezoo Mojaverian	ROOM 211 Moderator: Marta Genís	ROOM 212 Moderator: Rubén Alves
<i>Using Translation in Current Teaching Practice: Journalistic Texts as a Case Study</i> Ana Otto	<i>Formative assessment discourse in CLIL classrooms: some practical examples</i> Irene Pascual y Ana Llinares	<i>Film Pedagogy: Toward a transnational and intercultural paradigm</i> Carmen Herrero	<i>English Pronunciation for Spanish Speakers: How to Improve Students' Performance</i> Camino Gutiérrez Lanza	<i>Reflective Teaching and Content Learning in the English Classroom</i> M ^a Carmen Riddel y Carmen Rodríguez Halffter

11:00-11:30: Nebrija coffee

11:30-13:00: Parallel Sessions (simultaneous)

TIME	ROOM 203 Moderator: Elena Orduna	ROOM 205 Moderator: Patricia Enjuto	ROOM 206 Moderator: Teresa Lamas	ROOM 211 Moderator: Beatriz López	ROOM 212 Moderator: Rubén Alves
11:30-12:00	<i>Assessment conceptions among language teachers in Egypt</i> Atta Gebril	<i>Source: Building a Searchable Online French Greek Parallel Corpus for the University of Cyprus</i> Fryni Kakoyianni- Doa y Eleni Tziafa	<i>An Analysis of Verb Tenses in English as Foreign Language textbooks for CSE</i> Teresa Marqués, Juan A. Solís y Laura Rodríguez	<i>Websites for English language teaching: design, content and pedagogical implications</i> Juan A. Solís, Teresa Marqués y Esther Giménez	<i>Perceptions on the Effectiveness of Blended Learning Methodology in Foreign Language Learning: A case Study in Spanish Higher Education</i> M ^a Teresa Martín de Lama
12:00-12:30	<i>Linguo-cultural Approach to Teaching English Idioms to Georgian Students</i> Irine Goshkheteliani y Dea Megrelidze	<i>Pragmatics in CLIL: Between Claims and Recent Findings</i> Nashwa Nashaat	<i>A Corpus-Based Analysis of Errors in Adult EFL Writings</i> Ana M ^a Pérez Sánchez	<i>Critical Analysis of Lower Secondary English Textbooks in Japan: Does it promote interaction?</i> Yoshiko Usui	<i>Language learning strategies and language proficiency - Do strategies really matter?</i> Nils Jaekel
12:30-13:00	<i>Corpus Linguistics and Disciplinary Discourse: From the viewpoint of Pattern Grammar</i> Yasunori Nishina	<i>Cross-linguistic influence at lexical level: a study with Moroccan learners of Portuguese L3/Ln</i> Jorge Pinto	<i>Sociolinguistic insights into languaging and language awareness</i> Luisa Martín y Clara Molina	<i>Expletive subjects in L2 English: a corpus study.</i> Esther Ferrandis	<i>Implementing a Didactic Sequence as a Pedagogical Tool to improve Expository Writing in English with 6th Grade Students</i> Betlem Soler y Luis

					Sebastián Villacañas
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13:00-14:00: POSTERS (Groundfloor Corridor)

- *On the relationship between referring expressions and discourse functions in children: Evidence from English heritage and second language speakers* Aurora Bel, Raquel Fernández Fuertes, Juana M Licerias, Elisa Rosado
- *Improvisational Theatre in ELT as a Means of Promoting Intercultural Speaker Pragmatic Competence* Raphaele Beecroft
- *Designing collaborative learning activities for the subjects of English I and Cell Biology from the degree of Biotechnology at the Universitat Politècnica de València* Rosa M Belda, Milagros del Saz, Fernando Fornes, Penny MacDonald, Consuelo Monerri, Sergio G Nebauer y Debra Westall
- *ACLES' model for examination accreditation* Elena Orduna
- *AECLIL Project at a glance* Marta Genís
- *LRE Project: main findings* Marta Genís
- *Difficulties in spelling processing by bilingual teenagers in Gibraltar and their possible relation to bilingualism* Alicia Mariscal

14:00-15:00: Nebrija Picnic

SATURDAY 29TH SEPTEMBER AFTERNOON

15:00-16:30: Publisher's Presentations ¹

TIME	ROOM 203 Moderator: Sara Alonso	ROOM 205 Moderator: Teresa Martín	ROOM 206 Moderator: María Ortiz	ROOM 211 Moderator: Elena Orduna	ROOM 212 Moderator: Arezoo Mojaverian
15:00-15:30	<i>Cambridge</i>	TOEFL	<i>Luis Vives-Edelvives</i>	<i>Santillana</i>	<i>University of Dayton</i>

¹ The Book Shop's Stands La Feria del Libro estará expuesta de manera continuada a lo largo de todo el Congreso.

16:30-17:30: Parallel Sessions (simultaneous)

TIME	ROOM 203 Moderator: Sara Alonso	ROOM 205 Moderator: Patricia Enjuto	ROOM 206 Moderator: Elena Orduna	ROOM 211 Moderator: María Ortiz	ROOM 212 Moderator: Beatriz López
16:30-17:00	<i>Vocabulary Assessment using EOI Rubrics or How to Assess Vocabulary in Context</i> Ana Otto	<i>Affixation process course...a multimedia program</i> Marta María Priego Brindis	<i>Are Our Tertiary Students Interculturally Competent ?</i> Nashwa Nashaat y Rachel Harris	Young learners' Cognitive and Metacognitive Learning Strategies in EFL Claudia M ^a Gómez Macho	<i>Relevance of making explicit the contrast between politeness systems in the teaching of English as a foreign language.</i> Consuelo Montes

17:30-18:00: Nebrija Coffee

18:00-19:30: Round Table: Challenges of a Plurilingual Society

- **Mrs. Ariana-Stanka Văcărețu** (President and project manager at Romanian Reading and Writing for Critical Thinking Association, project manager at RWCT International Consortium)
- **Dra. Gisela Conde Morencia** (Subdirección General de Cooperación Internacional, Ministerio de Educación, Cultura y Deporte)
- **Cristoph Ehlers** (Präsident der FAGE (Dachverband der Germanisten in Spanien)
- **Mme. Alix Creuzé** (Institut Français de Madrid)

19:45: Closing Session and certificates

SUNDAY 30TH SEPTEMBER MORNING

10:00: FL Lecture Outdoors: a Didactic and Cultural Walk. Workshop in “Madrid de los Austrias” (Habsburg Madrid).

- **D^a Teresa Vázquez y D^a M^a Ángeles Vergara** (Profesoras del Centro de Estudios Hispánicos de la Universidad Nebrija)