

II INTERNATIONAL CONFERENCE ON APPLIED LINGUISTICS TO LANGUAGE TEACHING: TOWARDS MULTILINGUALISM

PROGRAMME (ENGLISH)

THURSDAY 26 (AFTERNOON)

15:00-16:00: Picking-up of accreditations and material (**ROOM 207**)

16:00: Conference opening session by the Nebrija University academic authorities and the institutional representatives of the six language communities (*Salón de Actos. Primera Planta*)

16:30-18:15: Round Table: Towards Plurilingualism (**AUDITORIUM | FIRST FLOOR**)

With the participation of an institutional representative of the six language communities present in the Conference

- **Bernadette Maguire** (Test and Accreditation Advisor at the British Council)
- **Marc Reznicek** (Director of DAAD –Information Centre in Madrid)
- **Julio Martínez Mesanza** (Academic Director at the *Instituto Cervantes*)
- **Andreu Bosch Rodoreda** (Director of the Language and Universities Area at the Institut Ramon Llull)
- **Liria Chen** (Deputy Director of Confucius Institute)
- **Valérie Lemeunier** (Attachée de coopération pour le français, Institut Français)

18:15-18:45: Coffee break

18:45-19:45: MASTER LECTURES (simultaneous)

- **Juan Carlos Moreno Cabrera** (Universidad Autónoma, Madrid): *Las lenguas en la Unión Europea: ¿Bilingüismo total o multilingüismo parcial?* (**AUDITORIUM | FIRST FLOOR**)
- **Enrique Bernárdez Sanchís** (Universidad Complutense, Madrid): *Plurilingualism? What for?* (**ROOM 402**)

FRIDAY 27 (MORNING)

09:00-11:30: PRESENTATIONS

| | ROOM 501 | ROOM 502 |
|---------------|--|---|
| 09:00 – 09:30 | MAGICC: A Digital Platform for Multilingual and Multicultural Academic Communication Competence INMA ALVÁREZ | |
| 09:30 – 10:00 | Pedagogy for autonomy: A common approach in the context of FLT? BORJA MANZANO | Impact of technology on intercultural communication in second language acquisition (English/Spanish) ANA BOMAN/LISA CONAWAY |
| 10:00 – 10:30 | A Genre-Based Model to Teaching Narrative Writing: Developing Writers' Genre Awareness and Author Stance VIVIANA PATRICIA DAVID | Interlanguage reconstruction and linguistic growth in CLIL students: multimodal scaffolding strategies MERCEDES QUEROL/ MARTA ALDA/ELENA VILAVERDE |
| 10:30 -11:00 | Teaching complex grammatical features in English and Spanish: the constructions with non-personal verb forms NEKANE CELAYETA | Lexical Transfer in the oral speech of USA L1-English speakers-learners of L2-Spanish PATRICIA ENJUTO |
| 11:00 – 11:30 | L1 use in L2 writing: the case of Spanish and German young EFL learners M ^a PILAR AGUSTÍN | ICT Tools Applied to Second Language Teaching RUBÉN ALVES/ALICIA DE LA PEÑA |

10:30-11:30: MASTER LECTURE

- **Llorenç Comajoan** (Universitat de Vic): *La adquisición y la enseñanza de las formas y usos del pasado en segundas lenguas: resultados y restos* | *L'adquisició i l'ensenyament de les formes i usos del passat en segones llengües: resultats i reptes* (**ROOM 402**)

11:30-12:00: Coffee break (Promoted by Macmillan)

12:00-13:00: WORKSHOP (ROOM 501)

- **Integrating Science and Arts & Crafts in the First Cycle of Primary Education.** JENNIFER RAMÓN

13:00-14:00: Presentations

| | ROOM 501 | ROOM 502 |
|-------------|---|--|
| 13:00-13.30 | Improvement in foreign language competence through didactic mini-videos M. ^a DOLORES CASTRILLO DE LARRETA-AZELAIN/ ELENA MARTÍN MONJE/ | L1 transfer in the written production of CLIL and non-CLIL learners BORJA MANZANO |
| 13.30-14:00 | Affective plateau and ultimate attainment in interlanguage development. A longitudinal study of efl students in Spanish secondary education JELENA POTAPEIKO | Learning to CLIL by CLILing in Higher Education TERESA MARTÍN DE LAMA |

14:00-15:00: Nebrija lunch

FRIDAY 27 (AFTERNOON)

15:00-16:30: Publishers presentations (simultaneous)

16:30-17:30: SIMULTANEOUS WORKSHOPS IN SPANISH, GERMAN, FRENCH, CATALAN AND CHINESE (For more information, please check the specific programmes of each language)

17:30-18:00: Coffee break

18:00-19:00: PRESENTATIONS

| | ROOM 501 | ROOM 502 |
|-------------|--|---|
| 18:00-18:30 | The role of motivation and engagement in English language learning through Facebook and MOOCs PATRICIA VENTURA EXPOSITO | The Effects of assessment for learning on the L2 motivation of lower achieving learners RACHEL BASSE |
| 18:30-19:00 | Animaciones multimedia para fomentar la comprensión y adquisición de dos tiempos verbales en lengua inglesa desde una perspectiva lingüística cognitiva: el caso del pasado simple y presente perfecto. THOMAS H. SCHMIDT, RAQUEL GALIÁN SABATER/GEMA ALCÁRAZ/ANA SEVILLA | The Role of Language Assistants in the Bilingual and Multilingual Education MARÍA JORDANO |

SATURDAY 28 (MORNING)

09:00-10:30: PRESENTATIONS AND TRABAJO DE FIN DE GRADO

| | ROOM 203 | ROOM 205 |
|-------------|--|--|
| 09:00-9:30 | Reverse translation in esp teaching: a new approach for a rejected methodology MARÍA ORTIZ | CLIL approach: The end of the Foreign Language Class and Teacher? CRISTINA ESPAÑA CANCELADA |
| 09:30-10:00 | What's in a student's mind when listening? Inferences in processing spoken information. CARLOS GONZÁLEZ | Focus on form in Spanish for business writing tasks: a Hong Kong case study. LETICIA VICENTE-RASOAMALALA |
| 10:00-10:30 | Análisis de necesidades para el diseño de un curso de inglés con propósitos específicos para los estudiantes de la Licenciatura en Enfermería de la UABC. MARLEN NABOR LÓPEZ/ LAURA EMILIA FIERRO LÓPEZ | Trabajo de Fin de Grado Common Errors and Mistakes while Teaching English in a Spanish Setting. Origin and Possible Solutions M ^a DEL MAR ANDREU |

10:30-11:30: WORKSHOP (ROOM 205)

- **Guidelines for Inclusion and Diversity in Bilingual Schools: Lessons from Experience at UEM.** ANA OTTO

11:30-12:00: Coffee break

12:00-13:30: Round Table. Beyond frontiers: the future of the plurilingual society (**AUDITORIUM | FIRST FLOOR**)

- **Gillian Mansfield** (President of CercleS)
- **Gisela Conde Morencia** (Deputy Directorate-General for International Cooperation, Ministry of Education, Culture and Sports)
- **Nuria Vivancos-Aligant** (Educational Cooperation attaché, French Embassy)
- **Gabriel Kramarics** (Director of the Austrian Cultural Forum)
- **Mónica Pereña** (Department of Education, *Generalitat de Catalunya*)

13:45: Conference closing and granting of certificates